



GRAiDY

Ai Assessment Grader



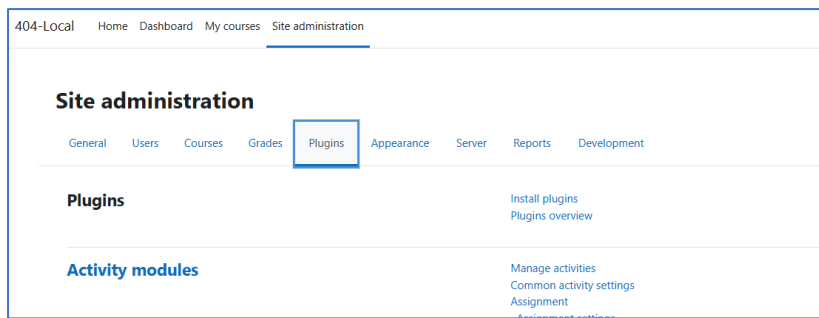
Powered by



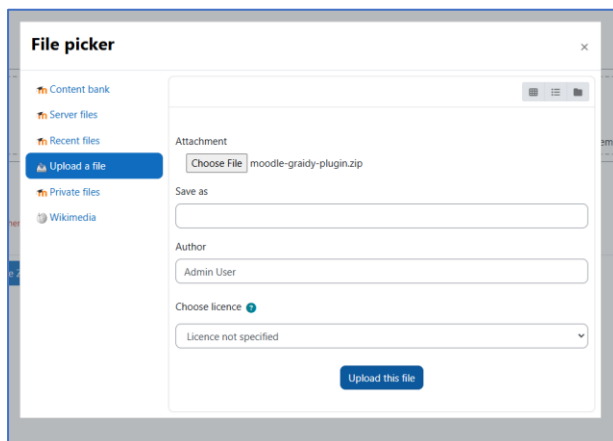
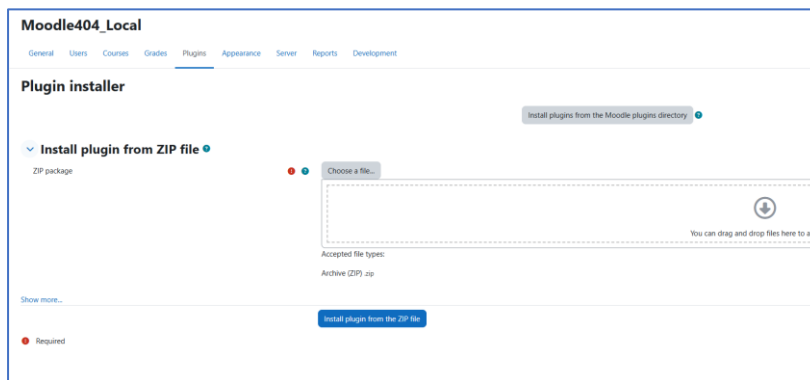
WE ENVISION Ai
WE THINK THE FUTURE. (Y)OUR FUTURE



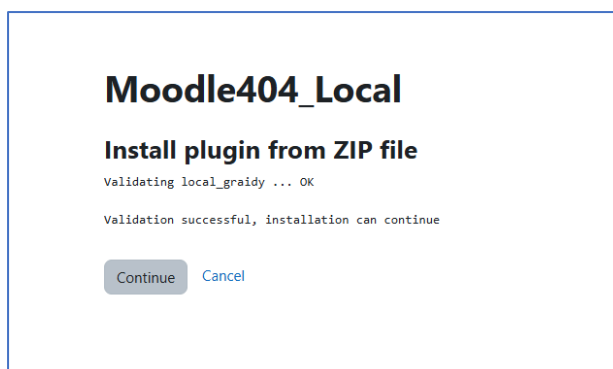
Install plugin



Upload the zip file we got from the GRAiDY site download



Click upload this file and then continue



After plugin is installed, click upgrade moodle database now



Plugins check

This page displays plugins that may require your attention during the upgrade, such as new plugins to be installed, plugins to be upgraded, missing plugins etc. Additional plugins are displayed if there is an available update for them. It is recommended that you check whether there are more recent versions of plugins available and update their source code before continuing with this Moodle upgrade.

[Check for available updates](#)

Plugins requiring attention

[Cancel new installations \(1\)](#) [Plugins requiring attention \(1\)](#) [All plugins \(443\)](#)

Plugin name / Directory	Current version	New version	Requires	Source / Status
Local plugins				
GRAiDY /local_graidy	2025012702	Moodle 2022111800		Automatic To be installed Cancel this installation

[Reload](#)

[Upgrade Moodle database now](#)

Complete the required fields, the base url of the GRAiDY site, as well as your GRAiDY organization api key. You can get it from your GRAiDY dashboard under API Integrations

GRAiDY

Welcome to GRAiDY

To connect your Moodle instance with GRAiDY, you need to register your organization.

Steps to Get Started:

1. Register your organization by visiting <https://portal.graidy.tech/register>
2. Log in to your GRAiDY portal and complete your organization registration.
3. Update your Moodle URL under your "Preferences".
4. Go to "API / Integrations" and copy your organization API key.
5. Paste the API key in the field below to complete the setup.

Use this Moodle URL: <http://localhost/moodle/moodle-485>

Need help? Contact support@graidy.tech.

GRAiDY Server Configuration

Configure the GRAiDY server instance that this Moodle site will connect to.

Base URL
(local_graidy | baseurl)

Default: <https://portal.graidy.tech>

Enter the base URL of your GRAiDY instance. Example: <https://portal.graidy.tech>

Organization API Key:
(local_graidy | organizationtoken)

Default: Empty

Enter the organization API Key of your GRAiDY instance. Example: [tnYh-xxxx-xxxx-xxxx](#)

API Keys / Tokens

Generate and manage API keys or tokens for integrating GRAiDY with other applications or services.

GRAiDY API Key

Configure your application with the keys below:

Your user API Key:
5a147dfb-b6a6-4157-a9fb-de6448xxxxx

Your organization API Key:
b952ce67-65c2-4ff8-9802-529f7xxxx

On Moodle navigate to Site Administration -> Plugins -> Local Plugins -> GRAiDY

Local plugins

[Manage local plugins GRAiDY](#)

Here you can see the list of steps needed to give the plugin the correct capabilities as well as edit the Organization API Key and URL entered in the previous step:



Allow GRAiDY access to Moodle		
The following steps help you to set up the Moodle web services to allow GRAiDY to interact with Moodle. This includes setting up a token (security key) authentication method.		
Step	Status	Description
1. Enable web services	No	Web services must be enabled in Advanced features.
2. Enable protocols	None	At least one protocol should be enabled. For security reasons, only protocols that are to be used should be enabled.
3. Create a specific user		A web services user is required to represent the system controlling Moodle.
4. Assign role to user		Assign a role to the user created in the previous step. Download the role export file and upload it into the "Use role preset" area: graidy_webservice.xml
5. Select a service		A service is a set of web service functions. You will allow the user to access to a new service. On the Add service page check 'Enable' and 'Authorised users' options.
6. Select a specific user		Add the web services user as an authorised user.
7. Create a token for a user		Create a token for the user created in the previous step. This token will be used by GRAiDY to authenticate with Moodle.
8. Enable developer documentation	No	Detailed web services documentation is available for enabled protocols.
Save changes		

Download the `graidy_webservice.xml` file by clicking on the blue text `graidy_webservice.xml` at number 4. We will use this later

4. Assign role to user	Assign a role to the user created in the previous step. Download the role export file and upload it into the "Use role preset" area: graidy_webservice.xml
----------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------

To enable web services, click on the text, else go to Site Administration -> General -> Advanced Features and turn on web services

Enable web services <small>enablewebservices</small>	<input checked="" type="checkbox"/> Default: No
Web services enable other systems, such as the Moodle app, to log in to the site and perform operations. For extra security, the setting should be disabled if you are not using the app, or an external tool/service that requires integration via web services.	

Save your changes

Next go to Site Administration -> Server -> Manage Protocols

Enable REST protocol

Web services / Manage protocols			
GRAiDY 405 LMS			
General Users Courses Grades Plugins Appearance Server Reports Development			
Manage protocols			
Active web service protocols			
Protocol	Version	Enable	Settings
REST protocol	2024100700	<input checked="" type="checkbox"/>	
SOAP protocol	2024100700	<input type="checkbox"/>	
For security reasons, only protocols that are in use should be enabled.			
Web services documentation <input type="checkbox"/> Default: No			

Go to Site Administration -> Users -> Add a new user

Create your user to use the plugin here



Accounts / Add a new user


GRAiDY 405 LMS


Search


General Users Courses Grades Plugins Appearance Server Reports Development

Expand all

General



Username 


Choose an authentication method 


☐ Suspended account 


☐ Generate password and notify user


The password must have at least 8 characters, at least 1 digit(s), at least 1 lower case letter(s), at least 1 upper case letter(s), at least 1 special character(s) such as *, -, or #


New password  


☐ Force password change 

First name 

Last name 

Email address 

Email visibility 


MoodleNet profile ID 

City/town

Select a country

Timezone

Preferred language

Description 

Now we will assign role presets to the user

Go to Site Administration -> Users -> Permissions

Then navigate to Define Roles at the bottom of the page



Site administrators
Define roles
Assign system roles
Check system permissions
Capability overview
Assign user roles to cohort
Unsupported role assignments
Save changes

At the bottom, click on “Add a new role”

Authenticated user on site home	All log
Add a new role	

Click on choose a file, select the graidy_webservice.xml file we downloaded earlier and select upload this file. Then click Continue

Permissions / Define roles / Adding a new role

GRAiDY 405 LMS

General Users Courses Grades Plugins Appearance Server Reports Development

Adding a new role

Defaults

Use role or archetype

Use role preset

No role

Choose a file...

Continue Cancel

File picker

Content bank

Server files

Recent files

Upload a file

URL downloader

Private files

Wikimedia

Attachment

Choose File graidy_webservice (2).xml

Save as

Author

Admin User

Choose licence

Licence not specified

Upload this file

Scroll to the bottom and select “Create this role”



block/recent_activityaddinstance

Block: RSS feeds

Add new RSS feeds block ☐ Allow ▲ ▲

block/rss_clientaddinstance ☐ Allow ▲

Manage any RSS feeds ☐ Allow

block/rss_clientmanageanyfeeds ☐ Allow

Manage own RSS feeds ☐ Allow

block/rss_clientmanageownfeeds ☐ Allow

Block: Search forums

Add a new search forums block ☐ Allow ▲ ▲

block/search_forumsaddinstance ☐ Allow

Block: Section links

Add a new section links block ☐ Allow ▲ ▲

block/section_linksaddinstance ☐ Allow

Block: Self completion

Add a new self completion block ☐ Allow ▲ ▲

block/selfcompletionaddinstance ☐ Allow

Block: Administration

Add a new administration block ☐ Allow ▲ ▲

block/settingsaddinstance ☐ Allow

Block: Main menu

Add a new main menu block ☐ Allow ▲ ▲

block/site_main_menusaddinstance ☐ Allow

Block: Social activities

Add a new social activities block ☐ Allow ▲ ▲

block/social_activitiesaddinstance ☐ Allow

Block: Flickr

Add a new flickr block ☐ Allow ▲ ▲

block/tag_flickraddinstance ☐ Allow

Block: YouTube

Add a new YouTube block ☐ Allow ▲ ▲

block/tag_youtubeaddinstance ☐ Allow

Block: Tags

Add a new tags block ☐ Allow ▲ ▲

block/tagsaddinstance ☐ Allow

Block

Edit a block's settings ☐ Allow ▲ ▲

moodle/blockedit ☐ Allow

View block ☐ Allow

moodle/blockview ☐ Allow

Manage blocks on a page ☐ Allow ▲ ▲

moodle/site-manageblocks ☐ Allow

Create this role Cancel

Back to the list of all roles

Let's assign this role to our newly created user

Go to Site Administration -> User -> Assign system roles

Click on the Graidy Web Service Role

Role	Description	Users with role
Manager		0
Course creator		0
GRAiDY Web Service	Allows a web service user to access all the functionality required to use the local_graidy external functions.	0

Now click on your newly created user and then click "Add" to move the user over to the left side

Assign role 'GRAiDY Web Service' in System

Warning: Any roles you assign from this page will apply to users throughout the entire system, including the site home and all courses.

Existing users: None

Potential users (2): Admin User (petra@customappsa.co.za), Local User (petra@customgroup.tech)

Add

Back

Assign role 'GRAiDY Web Service' in System

Warning: Any roles you assign from this page will apply to users throughout the entire system, including the site home and all courses.

Existing users (1): Local User (petra@custom-group.tech)

Potential users (1): Admin User (petra@customappsa.co.za)

This will autosave.

Let's authorise the newly created user to use the web service

Go to Site Administration -> Server -> External Services



Click on Authorised Users

Web services / External services

GRAiDY 405 LMS

General Users Courses Grades Plugins Appearance **Server** Reports Development

External services

Information

A service is a set of functions. A service can be accessed by all users or just specified users.

Built-in services

External service	Plugin	Functions	Users	Edit
GRAiDY service	local_graidy	Functions	Authorized users	Edit

Click on your user, and then click "Add"

Web services / Authorised users

GRAiDY 405 LMS

General Users Courses Grades Plugins Appearance **Server** Reports Development

Select authorised users

Authorised users

None

Not authorised users

Not authorised users (2)

- Admin User (petra@customappssa.co.za)
- Local User (petra@custom-group.tech)

Add

Web services / Authorised users

GRAiDY 405 LMS

General Users Courses Grades Plugins Appearance **Server** Reports Development

Select authorised users

Authorised users

Authorised users (1)

- Local User (petra@custom-group.tech)

Not authorised users

Not authorised users (1)

- Admin User (petra@customappssa.co.za)

Add

Now let's create a token for the user

Go to Site Administration -> Server -> Manage Tokens

Click on Create token

Web services / Manage tokens

GRAiDY 405 LMS

General Users Courses Grades Plugins Appearance **Server** Reports Development

Manage tokens

Nothing to display

Create token

Filters

Give it a name

Select your GRAiDY web service under service, and select your newly created user under user. Then click "Save Changes"



Web services / Manage tokens / Create token

GRAiDY 405 LMS

General Users Courses Grades Plugins Appearance **Server** Reports Development

Create token

Token

Name

If you don't enter a name then a random name will be used.

User Local User petra@custom-group.tech

Service GRAiDY service

IP restriction

Valid until ☒ Enable 2 March 2025

[Save changes](#) [Cancel](#)

Required

IMPORTANT: Copy your token and keep it save, it will only be shown once

Web services / Manage tokens

GRAiDY 405 LMS

General Users Courses Grades Plugins Appearance **Server** Reports Development

Manage tokens

Copy the token now. It won't be shown again once you leave this page.

GRAiDyPluginToken
X18e644ceb44047b9af61dfa371f37cx [Copy to clipboard](#)

Allow file downloads by navigating to Site Administration -> Server -> Web Services -> External Services

Web services

- Overview
- API Documentation
- External services
- Manage protocols
- Manage tokens

Click on Edit next to Graidy Service

Built-in services				
External service	Plugin	Functions	Users	Edit
GRAiDY service	local_graidy	Functions	Authorized users	Edit



Now check the box “Can download files”

GRAiDY 405 LMS

[General](#)[Users](#)[Courses](#)[Grades](#)[Plugins](#)[Appearance](#)[Server](#)[Reports](#)[Development](#)

External service

Name

GRAiDY service

Short name

local_graidy

Show less...

Required capability

No required capability

☒ Enabled

☒ Can download files

☐ Can upload files

☒ Authorised users only

You should now be able to use your GRAiDY plugin. Create a course, add some assignments and quizzes and test out your new GRAiDY plugin.

[Web services](#) / [External services](#) / [Edit external service](#)

GRAiDY 405 LMS

[General](#)[Users](#)[Courses](#)[Grades](#)[Plugins](#)[Appearance](#)[Server](#)[Reports](#)[Development](#)

External service

Name

GRAiDY service

Short name

local_graidy

Show less...

Required capability

No required capability

☒ Enabled

☒ Can download files

☐ Can upload files

☒ Authorised users only

Save changes

Cancel



Grading Process (Single Submissions)

Navigate to your course of choice now, and click on GRAiDY Course Overview under More

The screenshot shows the GRAiDY LMS interface. The top navigation bar includes 'GRAiDY405LMS', 'Home', 'Dashboard', 'My courses', and 'Site administration'. The left sidebar shows a tree view of the course structure. The main content area displays the 'Introduction to Digital Literacy' course page. The 'More' dropdown menu is open, showing options like 'Question bank', 'Content bank', 'Course completion', 'Badges', 'Competencies', 'Filters', 'Unenrol me from this course', 'LTI External tools', 'Accessibility toolkit', and 'Graidy Course Overview' (which is highlighted).

The course page will now become available in Graidy view, see example here

The screenshot shows the GRAiDY LMS interface in Graidy view. The top navigation bar includes 'Introduction to Digital Literacy', 'Course', 'Settings', 'Participants', 'Grades', 'Reports', and 'More'. The main content area displays the 'Modules' tab, which provides a comprehensive overview of the course. The 'Modules' section includes a table with columns for 'Section Name', 'Module Name', 'Type', and 'Actions'. The table lists various modules and sections, including 'General', 'Module 1: Introduction to Digital Literacy', 'Module 2: Basic Computer Skills', 'Module 3: Online Safety and Security', 'Module 4: Communication Tools', and 'Module 5: Introduction to Cloud Storage and Collaboration Tools'. The 'Actions' column contains 'Manage' buttons for several modules. Below the table, there is a 'Course Summary' section with a brief description of the course and a 'Course Outline' section listing the modules.

Section Name	Module Name	Type	Actions
General	Introduction		
General	Create a digital profile		Manage
Module 1: Introduction to Digital Literacy	Basic Skills		
Module 2: Basic Computer Skills	Online Safety and Security		
Module 2: Basic Computer Skills	Digital Literacy Basics		Manage
Module 3: Online Safety and Security	Communication Tools		
Module 3: Online Safety and Security	Class Test		Manage
Module 4: Communication Tools	Cloud Storage		
Module 5: Introduction to Cloud Storage and Collaboration Tools	No available modules.		

You can now click on the “Manage” button next to your assignment or quiz that you want to grade

The module page will now load



Introduction to Digital Literacy

Course Settings Participants Grades Reports More ▾

This page provides a comprehensive overview of the module, including essential details about the submitted assessments, enrolled students, and grading. It allows instructors to manage module content, track student progress, and configure module settings, ensuring a smooth and effective learning experience for all participants.

Grades Content Reports & Analytics Settings

Content / Information

Manage the content for this activity.

Add Import

Activity Context

Parent Question (Optional)

Write a 300-500 word introduction about yourself, including your name, background, interests, and any digital tools you frequently use. Upload a screenshot of your digital workspace (could be your desktop or an online collaboration tool like Google Docs). Provide a list of three key online safety practices you follow.

Question

Create a short digital profile that demonstrates your understanding of digital tools and safety practices.

Click on the grades tab to see the submissions

Introduction to Digital Literacy

Course Settings Participants Grades Reports More ▾

This page provides a comprehensive overview of the module, including essential details about the submitted assessments, enrolled students, and grading. It allows instructors to manage module content, track student progress, and configure module settings, ensuring a smooth and effective learning experience for all participants.

Grades Content Reports & Analytics Settings

Grades

Access the gradebook to view and manage student grades. Customize grading criteria and provide feedback on student performance on the activity.

Refresh Grade Publish Export

<input type="checkbox"/> Student	Attempt	Status	Grade	GRAIDY	Actions
<input type="checkbox"/> Mary Brooks	1	Submitted	N/A	N/A	Review
<input type="checkbox"/> Tom Livingstone	1	Graded	85.00000	N/A	Review
<input type="checkbox"/> Anne Hobson	1	Not graded	N/A	N/A	Review
<input type="checkbox"/> James Moore	0	Unsubmitted		N/A	

To view the submission click on “Review”. On the page that display the submission can be graded by clicking on the “Grade Now” button

Introduction to Digital Literacy

Course Settings Participants Grades Reports More ▾

Assignment Submission

This section displays more information about the selected assessments. A list of questions from the assessment will be displayed.

GRAIDY Standard: NQF Level 7 Student: Tom Livingstone Attempt: 0

Moodle Status: graded

GRAIDY Status: N/A

GRAIDY Results: TBC

Reviewed Results: TBC

Grade Now Back

Scenario:
Write a 300-500 word introduction about yourself, including your name, background, interests, and any digital tools you frequently use. Upload a screenshot of your digital workspace (could be your desktop or an online collaboration tool like Google Docs). Provide a list of three key online safety practices you follow.

Question:
Create a short digital profile that demonstrates your understanding of digital tools and safety practices.

RESULTS
TBC

You can now view this submissions grades by clicking on review



Introduction to Digital Literacy

CourseSettingsParticipantsGradesReportsMore

Assignment Grading

This section displays more information about the selected assignment question.

GRAIDY Standard: 7

GRAIDY Status: Graded

GRAIDY Results: 85 / 100

Student: Tom Livingstone

Reviewed Results: TBC

Attempt: 0

Edit and ResubmitBack

Scenario:
Write a 300-500 word introduction about yourself, including your name, background, interests, and any digital tools you frequently use. Upload a screenshot of your digital workspace (could be your desktop or an online collaboration tool like Google Docs). Provide a list of three key online safety practices you follow.

Question:
Create a short digital profile that demonstrates your understanding of digital tools and safety practices.

Student Answer:
Student File: Hello! My name is John and I'm an artist with a passion for creating visual art that evokes emotion and tells stories. My journey as an artist began at a young age, drawing inspiration from nature, everyday life, and the intricate details that often go unnoticed. Over the years, I have developed my unique style, which blends traditional techniques with modern digital tools. Whether I'm sketching on paper or designing digital illustrations, I love to explore different mediums and methods to express my creativity. My background in art includes formal training, as well as years of self-study and experimentation. I have taken various courses in drawing, painting, and digital design, but much of my growth has come from simply practicing and pushing the boundaries of my own artistic abilities. I find that the best art often comes from taking risks, stepping out of my comfort zone, and embracing new ways of seeing the world around me. In terms of interests, I'm deeply inspired by the beauty of everyday life—whether it's a quiet moment in nature, a bustling city scene, or the emotions expressed through human faces. I also enjoy exploring themes like self-expression, identity, and the relationship between technology and the natural world. Lately, I've been focusing on blending traditional art with digital design, creating pieces that combine hand-drawn elements with computer-generated visuals. As an artist in today's digital age, I frequently use a variety of digital tools to help bring my ideas to life. Some of my go-to tools include Adobe Photoshop and Illustrator for creating digital paintings and illustrations, as well as Procreate for iPad. I also use platforms like Canva for designing social media content and sharing my work with a broader audience. When I need to communicate or collaborate with other creatives, I rely on tools like Google Docs, Trello, and Slack to keep track

Graded

RESULTS
85 / 100

Rate Outcome:
-- Select a Outcome --

Revise Marks:
85

Revise Feedback:
John provided a comprehensive introduction, covering his name, background, and interests, which demonstrates a strong understanding of the task (30 points). He effectively described the digital tools he uses, showcasing his familiarity with them (30 points). The student also listed three key online safety practices, which were relevant and well-explained (25 points). However, the student did not upload a screenshot of his digital workspace, which was a requirement of the task, resulting in a loss of 15 marks.

Changes can be made by clicking on Edit and Resubmit to make changes to the memo and instructions to grade against and the submission will be remarked

Introduction to Digital Literacy

CourseSettingsParticipantsGradesReportsMore

Assignment Grading

This section displays more information about the selected assignment question.

GRAIDY Standard: 7

GRAIDY Status: Graded

GRAIDY Results: 85 / 100

Student: Tom Livingstone

Reviewed Results: TBC

Attempt: 0

Edit and ResubmitBack

Scenario:
Write a 300-500 word introduction about yourself, including your name, background, interests, and any digital tools you frequently use. Upload a screenshot of your digital workspace (could be your desktop or an online collaboration tool like Google Docs). Provide a list of three key online safety practices you follow.

Question:
Create a short digital profile that demonstrates your understanding of digital tools and safety practices.

Student Answer:
Student File: Hello! My name is John and I'm an artist with a passion for creating visual art that evokes emotion and tells stories. My journey as an artist began at a young age, drawing inspiration from nature, everyday life, and the intricate details that often go unnoticed. Over the years, I have developed my unique style, which blends traditional techniques with modern digital tools. Whether I'm sketching on paper or designing digital illustrations, I love to explore different mediums and methods to express my creativity. My background in art includes formal training, as well as years of self-study and experimentation. I have taken various courses in drawing, painting, and digital design, but much of my growth has come from simply practicing and pushing the boundaries of my own artistic abilities. I find that the best art often comes from taking risks, stepping out of my comfort zone, and embracing new ways of seeing the world around me. In terms of interests, I'm deeply inspired by the beauty of everyday life—whether it's a quiet moment in nature, a bustling city scene, or the emotions expressed through human faces. I also enjoy exploring themes like self-expression, identity, and the relationship between technology and the natural world. Lately, I've been focusing on blending traditional art with digital design, creating pieces that combine hand-drawn elements with computer-generated visuals. As an artist in today's digital age, I frequently use a variety of digital tools to help bring my ideas to life. Some of my go-to tools include Adobe Photoshop and Illustrator for creating digital paintings and illustrations, as well as Procreate for iPad. I also use platforms like Canva for designing social media content and sharing my work with a broader audience. When I need to communicate or collaborate with other creatives, I rely on tools like Google Docs, Trello, and Slack to keep track

Graded

RESULTS
85 / 100

Rate Outcome:
-- Select a Outcome --

Revise Marks:
85

Revise Feedback:
John provided a comprehensive introduction, covering his name, background, and interests, which demonstrates a strong understanding of the task (30 points). He effectively described the digital tools he uses, showcasing his familiarity with them (30 points). The student also listed three key online safety practices, which were relevant and well-explained (25 points). However, the student did not upload a screenshot of his digital workspace, which was a requirement of the task, resulting in a loss of 15 marks.

Update Question

Please note: The DEMO version supports files up to 512KB. All PDF files will be converted to text, which will cost an additional credit.

Instructions: (Optional)
Type or paste your grading instruction.

Memo:
Type or paste your memo, model answer, rubrics or notes to the marker.

Choose File No file chosen

Submit & Regrade QuestionClose

Select your level of satisfaction with the outcome. Submission can be submitted by clicking on “Submit review”



RESULTS

85 / 100

Rate Outcome:

-- Select a Outcome --

-- Select a Outcome --

Excellent

Good

Satisfactory

Needs Improvement

Poor

Inaccurate

the digital tools he uses, showcasing his familiarity with them (30 points). The student also listed three key online safety practices, which were relevant and well-explained (25 points). However, the student did not upload a screenshot of his digital workspace, which was a requirement of the task, resulting in a loss of 15 marks.

DRAG TO INCREASE FEEDBACK BOX

Submit Review

The submission has now been reviewed and the grades can be published to Moodle by clicking on the Publish Marks button.

John provided a comprehensive introduction, covering his name, background, and interests, which demonstrates a strong understanding of the task (30 points). He effectively described the digital tools he uses, showcasing his familiarity with them (30 points). The student also listed three key online safety practices, which were relevant and well-explained (25 points). However, the student did not upload a screenshot of his digital workspace, which was a requirement of the task, resulting in a loss of 15 marks.

DRAG TO INCREASE FEEDBACK BOX

Publish Marks

GRAiDY Feedback:

John provided a comprehensive introduction, covering his name, background, and interests, which demonstrates a strong understanding of the task (30 points). He effectively described the digital tools he uses, showcasing his familiarity with them (30 points). The student also listed three key online safety practices, which were relevant and well-explained (25 points). However, the student did not upload a screenshot of his digital workspace, which was a requirement of the task, resulting in a loss of 15 marks.



Grading Process (Multi)

Navigate to your course of choice now, and click on GRAiDY Course Overview under More

Introduction to Digital Literacy

Course Settings Participants Grades Reports More ▾

General

Announcements

Module 1: Introduction to Digital Literacy

Introduction

Create a digital profile

Opened: Friday, 31 January 2025, 12:00 AM Due: Friday, 7 February 2025, 12:00 AM

Question bank

Content bank

Course completion

Badges

Competencies

Filters

Unenrol me from this course

LTI External tools

Accessibility toolkit

Graidy Course Overview

Course reuse

Collapse all

The course page will now become available in Graidy view, see example here

Introduction to Digital Literacy

Course Settings Participants Grades Reports More ▾

This page provides a comprehensive overview of the course, including essential details about the modules, assessments, enrolled students, and grading. It allows instructors to manage course content, track student progress, and configure course settings, ensuring a smooth and effective learning experience for all participants.

Modules Reports & Analytics Settings

Modules

View and manage the sections and modules for this course. Each section contains various activities and resources that guide students through the curriculum.

Add Import

<input type="checkbox"/>	Section Name	Module Name	Type	Actions
<input type="checkbox"/>	General	Introduction		
<input type="checkbox"/>	General	Create a digital profile		Manage
<input type="checkbox"/>	Module 1: Introduction to Digital Literacy	Basic Skills		
<input type="checkbox"/>	Module 2: Basic Computer Skills	Online Safety and Security		
<input type="checkbox"/>	Module 2: Basic Computer Skills	Digital Literacy Basics		Manage
<input type="checkbox"/>	Module 3: Online Safety and Security	Communication Tools		
<input type="checkbox"/>	Module 3: Online Safety and Security	Class Test		Manage
<input type="checkbox"/>	Module 4: Communication Tools	Cloud Storage		
<input type="checkbox"/>	Module 5: Introduction to Cloud Storage and Collaboration Tools	No available modules.		

Course Summary

This course could cover basic digital literacy concepts and skills. It's a general topic that would work well for a demo, as it can incorporate various learning materials and assessment types.

Course Outline:

You can now click on the “Manage” button next to your assignment or quiz that you want to grade

The module page will now load



Introduction to Digital Literacy

Course Settings Participants Grades Reports More ▾

This page provides a comprehensive overview of the module, including essential details about the submitted assessments, enrolled students, and grading. It allows instructors to manage module content, track student progress, and configure module settings, ensuring a smooth and effective learning experience for all participants.

Grades Content Reports & Analytics Settings

Content / Information

Manage the content for this activity. Add Import

Activity Context

Parent Question (Optional)

Write a 300-500 word introduction about yourself, including your name, background, interests, and any digital tools you frequently use.
Upload a screenshot of your digital workspace (could be your desktop or an online collaboration tool like Google Docs).
Provide a list of three key online safety practices you follow.

Question

Create a short digital profile that demonstrates your understanding of digital tools and safety practices.

Click on the grades tab to see the submissions. At least one submission should be graded individually in GRAiDY using the steps explained in the Grading Process (Individually) to enable the multiple submission grading and reviewing. The Buttons will be blue when enabled. Click on Grade to select the number of submissions that should be graded

Introduction to Digital Literacy

Course Settings Participants Grades Reports More ▾

This page provides a comprehensive overview of the module, including essential details about the submitted assessments, enrolled students, and grading. It allows instructors to manage module content, track student progress, and configure module settings, ensuring a smooth and effective learning experience for all participants.

Grades Content Reports & Analytics Settings

Grades

Access the gradebook to view and manage student grades. Customize grading criteria and provide feedback on student performance on the activity. Refresh Grade Publish Export

<input type="checkbox"/> Student	Attempt	Status	Grade	GRAiDY	Actions
<input type="checkbox"/> Mary Brooks	1	Submitted	N/A	N/A	Review
<input type="checkbox"/> Tom Livingstone	1	Graded	85.00000	85 Reviewed	Review
<input type="checkbox"/> Anne Hobson	1	Not graded	N/A	N/A	Review
<input type="checkbox"/> James Moore	0	Unsubmitted		N/A	

Introduction to Digital Literacy

Course Settings Participants Grades Reports More ▾

This page provides a comprehensive overview of the module, including essential details about the submitted assessments, enrolled students, and grading. It allows instructors to manage module content, track student progress, and configure module settings, ensuring a smooth and effective learning experience for all participants.

Grades Content Reports & Analytics Settings

Grades

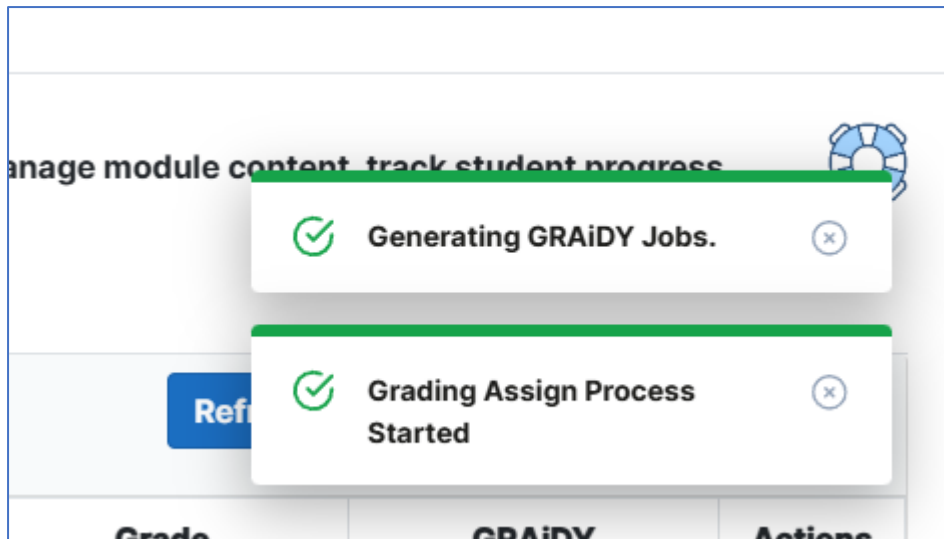
Access the gradebook to view and manage student grades. Customize grading criteria and provide feedback on student performance on the activity. Refresh Grade Publish Export

Enter Submissions to Grade

Number of Submissions:

Cancel Grade Now

<input type="checkbox"/> Student	Attempt	Status	Grade	GRAiDY	Actions
<input type="checkbox"/> Mary Brooks		Submitted	N/A	N/A	Review
<input type="checkbox"/> Tom Livingstone	1	Graded	85.00000	85 Reviewed	Review
<input type="checkbox"/> Anne Hobson	1	Not graded	N/A	N/A	Review
<input type="checkbox"/> James Moore	0	Unsubmitted		N/A	



These submissions will now be graded, after grading the marks can be published by clicking on the publish button

Introduction to Digital Literacy						
Course Settings Participants Grades Reports More						
This page provides a comprehensive overview of the module, including essential details about the submitted assessments, enrolled students, and grading. It allows instructors to manage module content, track student progress, and configure module settings, ensuring a smooth and effective learning experience for all participants.						
Grades Content Reports & Analytics Settings						
Grades						
Access the gradebook to view and manage student grades. Customize grading criteria and provide feedback on student performance on the activity.						
Refresh Grade Publish Export						
<input type="checkbox"/>	Student	Attempt	Status	Grade	GRAiDY	Actions
<input type="checkbox"/>	Mary Brooks	1	Submitted	N/A	85 Graded	Review
<input type="checkbox"/>	Tom Livingstone	1	Graded	85.00000	85 Reviewed	Review
<input type="checkbox"/>	Anne Hobson	1	Not graded	N/A	85 Graded	Review
<input type="checkbox"/>	James Moore	0	Unsubmitted		N/A	