



GRAiDY

Ai Assessment Grader



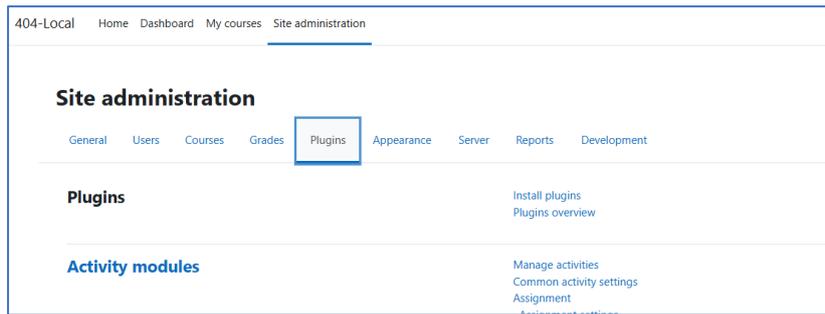
Powered by



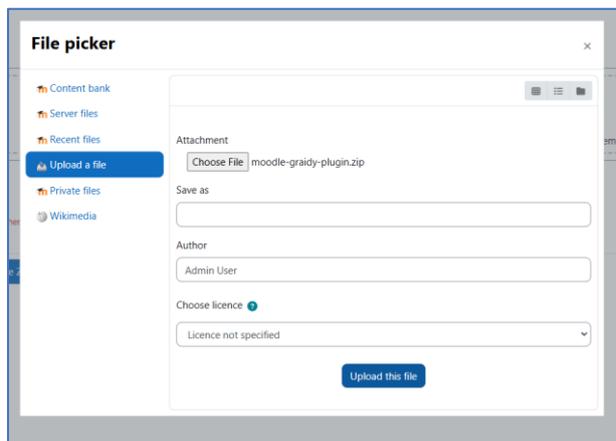
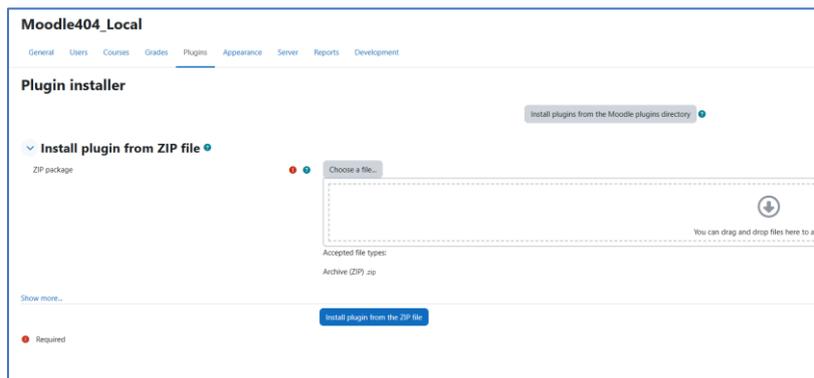
WE ENVISION Ai
WE THINK THE FUTURE. (Y)OUR FUTURE



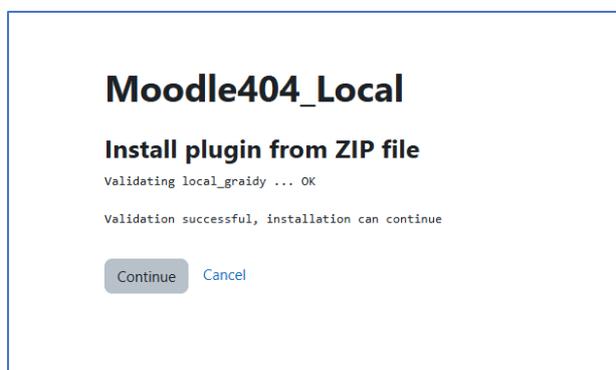
Install plugin



Upload the zip file we got from the GRAiDY site download



Click upload this file and then continue



After plugin is installed, click upgrade moodle database now



Plugins check

This page displays plugins that may require your attention during the upgrade, such as new plugins to be installed, plugins to be upgraded, missing plugins etc. Additional plugins are displayed if there is an available update for them. It is recommended that you check whether there are more recent versions of plugins available and update their source code before continuing with this Moodle upgrade.

[Check for available updates](#)

Plugins requiring attention

[Cancel new installations \(1\)](#) [Plugins requiring attention \(1\)](#) [All plugins \(443\)](#)

Plugin name / Directory	Current version	New version	Requires	Source / Status
Local plugins				
GRAiDY local_graiDY	2025012702	Moodle 2022111800		Add source To be installed Cancel this installation

[Reload](#)

[Upgrade Moodle database now](#)

Complete the required fields, the base url of the GRAiDY site, as well as your GRAiDY organization api key. You can get it from your GRAiDY dashboard under API Integrations

GRAiDY

Welcome to GRAiDY

To connect your Moodle instance with GRAiDY, you need to register your organization.

Steps to Get Started:

1. Register your organization by visiting <https://portal.graiDY.tech/register>
2. Log in to your GRAiDY portal and complete your organization registration.
3. Update your Moodle URL under your "Preferences".

Use this Moodle URL: <http://localhost/moodle/moodle-485>

4. Go to "API / Integrations" and copy your organization API key.
5. Paste the API key in the field below to complete the setup.

Need help? Contact support@graiDY.tech.

GRAiDY Server Configuration

Configure the GRAiDY server instance that this Moodle site will connect to.

Base URL
local_graiDY | baseurl Default: <https://portal.graiDY.tech>
Enter the base URL of your GRAiDY instance. Example: <https://portal.graiDY.tech>

Organization API Key:
local_graiDY | organizationtoken Default: Empty
Enter the organization API Key of your GRAiDY instance. Example: `tnYh-xxxx-xxxx-xxxx`

API Keys / Tokens

Generate and manage API keys or tokens for integrating GRAiDY with other applications or services.

GRAiDY API Key

Configure your application with the keys below:

Your user API Key: Your organization API Key:
5a147dfb-b6a6-4157-a9fb-de6448xxxx b952ce67-65c2-4ff8-9802-529f7xxxx

On Moodle navigate to Site Administration -> Plugins -> Local Plugins -> GRAiDY

Local plugins

[Manage local plugins](#)
GRAiDY

Here you can see the list of steps needed to give the plugin the correct capabilities as well as edit the Organization API Key and URL entered in the previous step:



Allow GRAiDY access to Moodle

The following steps help you to set up the Moodle web services to allow GRAiDY to interact with Moodle. This includes setting up a token (security key) authentication method.

Step	Status	Description
1. Enable web services	No	Web services must be enabled in Advanced features.
2. Enable protocols	None	At least one protocol should be enabled. For security reasons, only protocols that are to be used should be enabled.
3. Create a specific user		A web services user is required to represent the system controlling Moodle.
4. Assign role to user		Assign a role to the user created in the previous step. Download the role export file and upload it into the "Use role preset" area: graidy_webservice.xml
5. Select a service		A service is a set of web service functions. You will allow the user to access to a new service. On the Add service page check 'Enable' and 'Authorised users' options.
6. Select a specific user		Add the web services user as an authorised user.
7. Create a token for a user		Create a token for the user created in the previous step. This token will be used by GRAiDY to authenticate with Moodle.
8. Enable developer documentation	No	Detailed web services documentation is available for enabled protocols.

[Save changes](#)

Download the `graidy_webservice.xml` file by clicking on the blue text `graidy_webservice.xml` at number 4. We will use this later

4. Assign role to user	Assign a role to the user created in the previous step. Download the role export file and upload it into the "Use role preset" area: graidy_webservice.xml
------------------------	--

To enable web services, click on the text, else go to Site Administration -> General -> Advanced Features and turn on web services

Enable web services <small>enablewebservices</small>	<input checked="" type="checkbox"/> Default: No
Web services enable other systems, such as the Moodle app, to log in to the site and perform operations. For extra security, the setting should be disabled if you are not using the app, or an external tool/service that requires integration via web services.	

Save your changes

Next go to Site Administration -> Server -> Manage Protocols

Enable REST protocol

Web services / Manage protocols

GRAiDY 405 LMS

General Users Courses Grades Plugins Appearance Server Reports Development

Manage protocols

Active web service protocols

Protocol	Version	Enable	Settings
REST protocol	2024100700	<input checked="" type="checkbox"/>	
SOAP protocol	2024100700	<input type="checkbox"/>	

For security reasons, only protocols that are in use should be enabled.

[Web services documentation](#) Default: No

Go to Site Administration -> Users -> Add a new user

Create your user to use the plugin here



Accounts / Add a new user

GRAiDY 405 LMS

Search

General Users Courses Grades Plugins Appearance Server Reports Development

Expand all

General

Username

Choose an authentication method

Suspended account

Generate password and notify user

The password must have at least 8 characters, at least 1 digit(s), at least 1 lower case letter(s), at least 1 upper case letter(s), at least 1 special character(s) such as *, -, or #

New password

Force password change

First name

Last name

Email address

Email visibility

MoodleNet profile ID

City/town

Select a country

Timezone

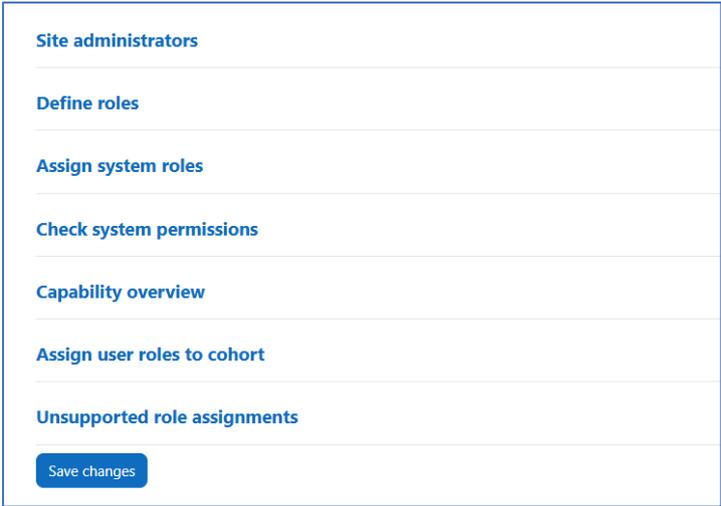
Preferred language

Description

Now we will assign role presets to the user

Go to Site Administration -> Users -> Permissions

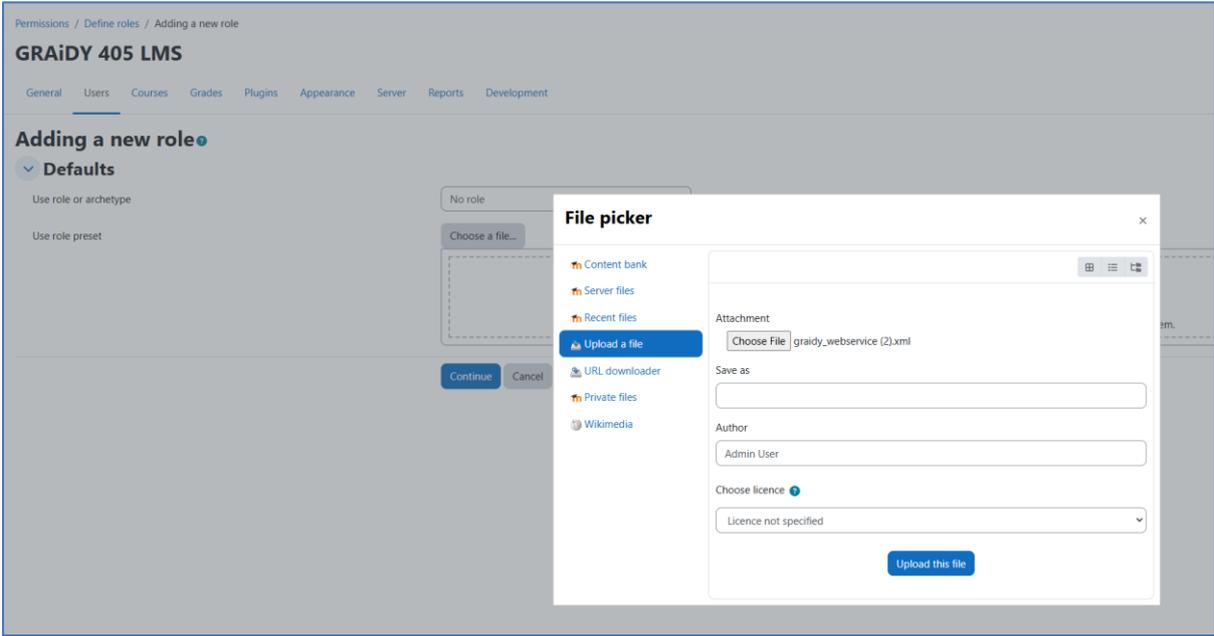
Then navigate to Define Roles at the bottom of the page



At the bottom, click on “Add a new role”



Click on choose a file, select the graidy_webservice.xml file we downloaded earlier and select upload this file. Then click Continue



Scroll to the bottom and select “Create this role”



block/recent_activity:addinstance			
Block: RSS feeds			
Add new RSS feeds block	<input type="checkbox"/>	Allow	▲ ▲
block/rss_client:addinstance			
Manage any RSS feeds	<input type="checkbox"/>	Allow	▲
block/rss_client:manageanyfeeds			
Manage own RSS feeds	<input type="checkbox"/>	Allow	
block/rss_client:manageownfeeds			
Block: Search forums			
Add a new search forums block	<input type="checkbox"/>	Allow	▲ ▲
block/search_forums:addinstance			
Block: Section links			
Add a new section links block	<input type="checkbox"/>	Allow	▲ ▲
block/section_links:addinstance			
Block: Self completion			
Add a new self completion block	<input type="checkbox"/>	Allow	▲ ▲
block/selfcompletion:addinstance			
Block: Administration			
Add a new administration block	<input type="checkbox"/>	Allow	▲ ▲
block/settings:addinstance			
Block: Main menu			
Add a new main menu block	<input type="checkbox"/>	Allow	▲ ▲
block/site_main_menu:addinstance			
Block: Social activities			
Add a new social activities block	<input type="checkbox"/>	Allow	▲ ▲
block/social_activities:addinstance			
Block: Flickr			
Add a new flickr block	<input type="checkbox"/>	Allow	▲ ▲
block/tag_flickr:addinstance			
Block: YouTube			
Add a new YouTube block	<input type="checkbox"/>	Allow	▲ ▲
block/tag_youtube:addinstance			
Block: Tags			
Add a new tags block	<input type="checkbox"/>	Allow	▲ ▲
block/tags:addinstance			
Block			
Edit a block's settings	<input type="checkbox"/>	Allow	▲ ▲
moodle/blockedit			
View block	<input type="checkbox"/>	Allow	
moodle/blockview			
Manage blocks on a page	<input type="checkbox"/>	Allow	▲ ▲
moodle/site:manageblocks			
<input type="button" value="Create this role"/> <input type="button" value="Cancel"/>			
Back to the list of all roles			

Let's assign this role to our newly created user

Go to Site Administration -> User -> Assign system roles

Click on the GraidY Web Service Role

Role	Description	Users with role
Manager		0
Course creator		0
GRAiDY Web Service	Allows a web service user to access all the functionality required to use the local_graidy external functions.	0

Now click on your newly created user and then click "Add" to move the user over to the left side

Assign role 'GRAiDY Web Service' in System

Warning: Any roles you assign from this page will apply to users throughout the entire system, including the site home and all courses.

Existing users	Potential users (2)
None	Admin User (getra@customappsa.co.za) Local User (getra@custom-graidy)
<input type="button" value="Add"/>	

Assign role 'GRAiDY Web Service' in System

Warning: Any roles you assign from this page will apply to users throughout the entire system, including the site home and all courses.

Existing users (1)	Potential users (1)
Local User (getra@custom-graidy)	Admin User (getra@customappsa.co.za)

This will autosave.

Let's authorise the newly created user to use the web service

Go to Site Administration -> Server -> External Services



Click on Authorised Users

External service	Plugin	Functions	Users	Edit
GRAiDY service	local_graidy	Functions	Authorized users	Edit

Click on your user, and then click "Add"

Not authorised users (2)

- Admin User (getra@customapps.co.za)
- Local User (petra@custom-group.tech)

Add

Authorised users (1)

- Local User (petra@custom-group.tech)

Not authorised users (1)

- Admin User (getra@customapps.co.za)

Now let's create a token for the user

Go to Site Administration -> Server -> Manage Tokens

Click on Create token

Give it a name

Select your GRAiDY web service under service, and select your newly created user under user. Then click "Save Changes"



Web services / Manage tokens / Create token

GRAiDY 405 LMS

General Users Courses Grades Plugins Appearance **Server** Reports Development

Create token

Token

Name

If you don't enter a name then a random name will be used.

User !

Service !

IP restriction

Valid until Enable

! Required

IMPORTANT: Copy your token and keep it save, it will only be shown once

Web services / Manage tokens

GRAiDY 405 LMS

General Users Courses Grades Plugins Appearance **Server** Reports Development

Manage tokens

Copy the token now. It won't be shown again once you leave this page.

GRAiDyPluginToken
X18e644ceb44047b9af61dfa371f37cx

Allow file downloads by navigating to Site Administration -> Server -> Web Services -> External Services

Web services

- Overview
- API Documentation
- External services
- Manage protocols
- Manage tokens

Click on Edit next to Graidy Service

Built-in services				
External service	Plugin	Functions	Users	Edit
GRAiDY service	local_graidy	Functions	Authorized users	Edit



Now check the box “Can download files”

GRAiDY 405 LMS

General Users Courses Grades Plugins Appearance **Server** Reports Development

External service

Name GRAiDY service

Short name local_graidy

Enabled

Authorised users only ?

Can download files ?

Can upload files ?

Required capability ? No required capability

Show less...

You should now be able to use your GRAiDY plugin. Create a course, add some assignments and quizzes and test out your new GRAiDY plugin.

Web services / External services / Edit external service

GRAiDY 405 LMS

General Users Courses Grades Plugins Appearance **Server** Reports Development

External service

Name GRAiDY service

Short name local_graidy

Enabled

Authorised users only ?

Can download files ?

Can upload files ?

Required capability ? No required capability

Show less...

Save changes Cancel



Grading Process (Single Submissions)

Navigate to your course of choice now, and click on GRAIDY Course Overview under More

The screenshot shows the course page for 'Introduction to Digital Literacy'. The 'More' dropdown menu is open, and the 'Grady Course Overview' option is highlighted. The course page includes a sidebar with navigation options and a main content area with tabs for 'Course', 'Settings', 'Participants', 'Grades', 'Reports', and 'More'.

The course page will now become available in Grady view, see example here

The screenshot shows the 'Grady Course Overview' page for 'Introduction to Digital Literacy'. The page provides a comprehensive overview of the course, including essential details about the modules, assessments, enrolled students, and grading. It allows instructors to manage course content, track student progress, and configure course settings. The page includes a table of modules and sections, and a 'Manage' button is visible next to the 'Class Test' section.

Section Name	Module Name	Type	Actions
General	Introduction		
General	Create a digital profile		Manage
Module 1: Introduction to Digital Literacy	Basic Skills		
Module 2: Basic Computer Skills	Online Safety and Security		
Module 2: Basic Computer Skills	Digital Literacy Basics		Manage
Module 3: Online Safety and Security	Communication Tools		
Module 3: Online Safety and Security	Class Test		Manage
Module 4: Communication Tools	Cloud Storage		
Module 5: Introduction to Cloud Storage and Collaboration Tools	No available modules.		

You can now click on the “Manage” button next to your assignment or quiz that you want to grade

The module page will now load



Introduction to Digital Literacy

Course Settings Participants Grades Reports More ▾

This page provides a comprehensive overview of the module, including essential details about the submitted assessments, enrolled students, and grading. It allows instructors to manage module content, track student progress, and configure module settings, ensuring a smooth and effective learning experience for all participants.

Grades Content Reports & Analytics Settings

Content / Information

Manage the content for this activity. Add Import

Activity Context

Parent Question *(Optional)*

Write a 300-500 word introduction about yourself, including your name, background, interests, and any digital tools you frequently use. Upload a screenshot of your digital workspace (could be your desktop or an online collaboration tool like Google Docs). Provide a list of three key online safety practices you follow.

Question

Create a short digital profile that demonstrates your understanding of digital tools and safety practices.

Click on the grades tab to see the submissions

Introduction to Digital Literacy

Course Settings Participants Grades Reports More ▾

This page provides a comprehensive overview of the module, including essential details about the submitted assessments, enrolled students, and grading. It allows instructors to manage module content, track student progress, and configure module settings, ensuring a smooth and effective learning experience for all participants.

Grades Content Reports & Analytics Settings

Grades

Access the gradebook to view and manage student grades. Customize grading criteria and provide feedback on student performance on the activity. Refresh Grade Publish Export

Student	Attempt	Status	Grade	GRAIDY	Actions
<input type="checkbox"/> Mary Brooks	1	Submitted	N/A	N/A	Review
<input type="checkbox"/> Tom Livingstone	1	Graded	85.00000	N/A	Review
<input type="checkbox"/> Anne Hobson	1	Not graded	N/A	N/A	Review
<input type="checkbox"/> James Moore	0	Unsubmitted		N/A	

To view the submission click on “Review”. On the page that display the submission can be graded by clicking on the “Grade Now” button

Introduction to Digital Literacy

Course Settings Participants Grades Reports More ▾

Assignment Submission

This section displays more information about the selected assessments. A list of questions from the assessment will be displayed.

GRAIDY Standard: **NQF Level 7** Student: **Tom Livingstone** Attempt: **0**

Moodle Status: **graded** GRAIDY Status: **N/A** Reviewed Results: **TBC** Grade Now Back

GRAIDY Results: **TBC**

Scenario:
Write a 300-500 word introduction about yourself, including your name, background, interests, and any digital tools you frequently use. Upload a screenshot of your digital workspace (could be your desktop or an online collaboration tool like Google Docs). Provide a list of three key online safety practices you follow.

Question:
Create a short digital profile that demonstrates your understanding of digital tools and safety practices.

RESULTS
TBC

You can now view this submissions grades by clicking on review



Introduction to Digital Literacy

[Course](#) [Settings](#) [Participants](#) [Grades](#) [Reports](#) [More](#)

Assignment Grading

This section displays more information about the selected assignment question.

GRAIDY Standard:	7	Student: Tom Livingstone	Attempt: 0
GRAIDY Status:	Graded		Edit and Resubmit Back
GRAIDY Results:	85 / 100	Reviewed Results:	TBC

Scenario:
Write a 300-500 word introduction about yourself, including your name, background, interests, and any digital tools you frequently use. Upload a screenshot of your digital workspace (could be your desktop or an online collaboration tool like Google Docs). Provide a list of three key online safety practices you follow.

Question:
Create a short digital profile that demonstrates your understanding of digital tools and safety practices.

Student Answer: Graded
Student File: Hello! My name is John and I'm an artist with a passion for creating visual art that evokes emotion and tells stories. My journey as an artist began at a young age, drawing inspiration from nature, everyday life, and the intricate details that often go unnoticed. Over the years, I have developed my unique style, which blends traditional techniques with modern digital tools. Whether I'm sketching on paper or designing digital illustrations, I love to explore different mediums and methods to express my creativity. My background in art includes formal training, as well as years of self-study and experimentation. I have taken various courses in drawing, painting, and digital design, but much of my growth has come from simply practicing and pushing the boundaries of my own artistic abilities. I find that the best art often comes from taking risks, stepping out of my comfort zone, and embracing new ways of seeing the world around me. In terms of interests, I'm deeply inspired by the beauty of everyday life—whether it's a quiet moment in nature, a bustling city scene, or the emotions expressed through human faces. I also enjoy exploring themes like self-expression, identity, and the relationship between technology and the natural world. Lately, I've been focusing on blending traditional art with digital design, creating pieces that combine hand-drawn elements with computer-generated visuals. As an artist in today's digital age, I frequently use a variety of digital tools to help bring my ideas to life. Some of my go-to tools include Adobe Photoshop and Illustrator for creating digital paintings and illustrations, as well as Procreate for iPad. I also use platforms like Canva for designing social media content and sharing my work with a broader audience. When I need to communicate or collaborate with other creatives, I rely on tools like Google Docs, Trello, and Slack to keep track

RESULTS

85 / 100

Rate Outcome:
-- Select a Outcome --

Revise Marks:
85

Revise Feedback:
John provided a comprehensive introduction, covering his name, background, and interests, which demonstrates a strong understanding of the task (30 points). He effectively described the digital tools he uses, showcasing his familiarity with them (30 points). The student also listed three key online safety practices, which were relevant and well-explained (25 points). However, the student did not upload a screenshot of his digital workspace, which was a requirement of the task, resulting in a loss of 15 marks.

Changes can be made by clicking on Edit and Resubmit to make changes to the memo and instructions to grade against and the submission will be remarked

Introduction to Digital Literacy

[Course](#) [Settings](#) [Participants](#) [Grades](#) [Reports](#) [More](#)

Assignment Grading

This section displays more information about the selected assignment question.

GRAIDY Standard:	7	Student: Tom Livingstone	Attempt: 0
GRAIDY Status:	Graded		Edit and Resubmit Back
GRAIDY Results:	85 / 100	Reviewed Results:	TBC

Scenario:
Write a 300-500 word introduction about yourself, including your name, background, interests, and any digital tools you frequently use. Upload a screenshot of your digital workspace (could be your desktop or an online collaboration tool like Google Docs). Provide a list of three key online safety practices you follow.

Question:
Create a short digital profile that demonstrates your understanding of digital tools and safety practices.

Student Answer: Graded
Student File: Hello! My name is John and I'm an artist with a passion for creating visual art that evokes emotion and tells stories. My journey as an artist began at a young age, drawing inspiration from nature, everyday life, and the intricate details that often go unnoticed. Over the years, I have developed my unique style, which blends traditional techniques with modern digital tools. Whether I'm sketching on paper or designing digital illustrations, I love to explore different mediums and methods to express my creativity. My background in art includes formal training, as well as years of self-study and experimentation. I have taken various courses in drawing, painting, and digital design, but much of my growth has come from simply practicing and pushing the boundaries of my own artistic abilities. I find that the best art often comes from taking risks, stepping out of my comfort zone, and embracing new ways of seeing the world around me. In terms of interests, I'm deeply inspired by the beauty of everyday life—whether it's a quiet moment in nature, a bustling city scene, or the emotions expressed through human faces. I also enjoy exploring themes like self-expression, identity, and the relationship between technology and the natural world. Lately, I've been focusing on blending traditional art with digital design, creating pieces that combine hand-drawn elements with computer-generated visuals. As an artist in today's digital age, I frequently use a variety of digital tools to help bring my ideas to life. Some of my go-to tools include Adobe Photoshop and Illustrator for creating digital paintings and illustrations, as well as Procreate for iPad. I also use platforms like Canva for designing social media content and sharing my work with a broader audience. When I need to communicate or collaborate with other creatives, I rely on tools like Google Docs, Trello, and Slack to keep track

Update Question

Please note: The DEMO version supports files up to 512KB. All PDF files will be converted to text, which will cost an additional credit.

Instructions: (Optional)
Type or paste your grading instruction.

Memo:
Type or paste your memo, model answer, rubrics or notes to the marker.

[Choose File](#) | No file chosen

[Submit & Regrade Question](#) [Close](#)

Select your level of satisfaction with the outcome. Submission can be submitted by clicking on “Submit review”



RESULTS

85 / 100

Rate Outcome:

-- Select a Outcome --

-- Select a Outcome --

- Excellent
- Good
- Satisfactory
- Needs Improvement
- Poor
- Inaccurate

the digital tools he uses, showcasing his familiarity with them (30 points). The student also listed three key online safety practices, which were relevant and well-explained (25 points). However, the student did not upload a screenshot of his digital workspace, which was a requirement of the task, resulting in a loss of 15 marks.

DRAG TO INCREASE FEEDBACK BOX

Submit Review

The submission has now been reviewed and the grades can be published to Moodle by clicking on the Publish Marks button.

John provided a comprehensive introduction, covering his name, background, and interests, which demonstrates a strong understanding of the task (30 points). He effectively described the digital tools he uses, showcasing his familiarity with them (30 points). The student also listed three key online safety practices, which were relevant and well-explained (25 points). However, the student did not upload a screenshot of his digital workspace, which was a requirement of the task, resulting in a loss of 15 marks.

DRAG TO INCREASE FEEDBACK BOX

Publish Marks

GRAiDY Feedback:

John provided a comprehensive introduction, covering his name, background, and interests, which demonstrates a strong understanding of the task (30 points). He effectively described the digital tools he uses, showcasing his familiarity with them (30 points). The student also listed three key online safety practices, which were relevant and well-explained (25 points). However, the student did not upload a screenshot of his digital workspace, which was a requirement of the task, resulting in a loss of 15 marks.

✔ **Question reviewed successfully** ✕



Grading Process (Multi)

Navigate to your course of choice now, and click on GRAiDY Course Overview under More

The screenshot shows the course page for "Introduction to Digital Literacy". The navigation bar includes "Course", "Settings", "Participants", "Grades", "Reports", and "More". The "More" dropdown menu is open, listing options: "Question bank", "Content bank", "Course completion", "Badges", "Competencies", "Filters", "Unenrol me from this course", "LTI External tools", "Accessibility toolkit", "Grady Course Overview" (highlighted in blue), and "Course reuse". The main content area shows a "General" section with "Announcements" and a "Module 1: Introduction to Digital Literacy" section with "Introduction" and "Create a digital profile". A "Collapse all" button is visible on the right.

The course page will now become available in Grady view, see example here

The screenshot shows the "Grady Course Overview" view for "Introduction to Digital Literacy". The navigation bar includes "Course", "Settings", "Participants", "Grades", "Reports", and "More". Below the navigation bar, there is a description: "This page provides a comprehensive overview of the course, including essential details about the modules, assessments, enrolled students, and grading. It allows instructors to manage course content, track student progress, and configure course settings, ensuring a smooth and effective learning experience for all participants." Below this, there are tabs for "Modules", "Reports & Analytics", and "Settings". The "Modules" tab is active, showing a table of modules. The table has columns for "Section Name", "Module Name", "Type", and "Actions". The "Actions" column contains a "Manage" button for each module. Below the table, there is a "Course Summary" section with a description: "This course could cover basic digital literacy concepts and skills. It's a general topic that would work well for a demo, as it can incorporate various learning materials and assessment types." Below the summary, there is a "Course Outline:" section.

Section Name	Module Name	Type	Actions
General	Introduction		
General	Create a digital profile		Manage
Module 1: Introduction to Digital Literacy	Basic Skills		
Module 2: Basic Computer Skills	Online Safety and Security		
Module 2: Basic Computer Skills	Digital Literacy Basics		Manage
Module 3: Online Safety and Security	Communication Tools		
Module 3: Online Safety and Security	Class Test		Manage
Module 4: Communication Tools	Cloud Storage		
Module 5: Introduction to Cloud Storage and Collaboration Tools	No available modules.		

You can now click on the "Manage" button next to your assignment or quiz that you want to grade

The module page will now load



Introduction to Digital Literacy

Course Settings Participants Grades Reports **More**

This page provides a comprehensive overview of the module, including essential details about the submitted assessments, enrolled students, and grading. It allows instructors to manage module content, track student progress, and configure module settings, ensuring a smooth and effective learning experience for all participants.

Grades **Content** Reports & Analytics Settings

Content / Information

Manage the content for this activity. Add Import

Activity Context

Parent Question *(Optional)*

Write a 300-500 word introduction about yourself, including your name, background, interests, and any digital tools you frequently use.
Upload a screenshot of your digital workspace (could be your desktop or an online collaboration tool like Google Docs).
Provide a list of three key online safety practices you follow.

Question

Create a short digital profile that demonstrates your understanding of digital tools and safety practices.

Click on the grades tab to see the submissions. At least one submission should be graded individually in GRAiDY using the steps explained in the Grading Process (Individually) to enable the multiple submission grading and reviewing. The Buttons will be blue when enabled. Click on Grade to select the number of submissions that should be graded

Introduction to Digital Literacy

Course Settings Participants **Grades** Reports More

This page provides a comprehensive overview of the module, including essential details about the submitted assessments, enrolled students, and grading. It allows instructors to manage module content, track student progress, and configure module settings, ensuring a smooth and effective learning experience for all participants.

Grades **Content** Reports & Analytics Settings

Grades

Access the gradebook to view and manage student grades. Customize grading criteria and provide feedback on student performance on the activity. Refresh Grade Publish Export

Student	Attempt	Status	Grade	GRAiDY	Actions
<input type="checkbox"/> Mary Brooks	1	Submitted	N/A	N/A	Review
<input type="checkbox"/> Tom Livingstone	1	Graded	85.00000	85 Reviewed	Review
<input type="checkbox"/> Anne Hobson	1	Not graded	N/A	N/A	Review
<input type="checkbox"/> James Moore	0	Unsubmitted		N/A	

Introduction to Digital Literacy

Course Settings Participants Grades Reports **More**

This page provides a comprehensive overview of the module, including essential details about the submitted assessments, enrolled students, and grading. It allows instructors to manage module content, track student progress, and configure module settings, ensuring a smooth and effective learning experience for all participants.

Grades **Content** Reports & Analytics Settings

Grades

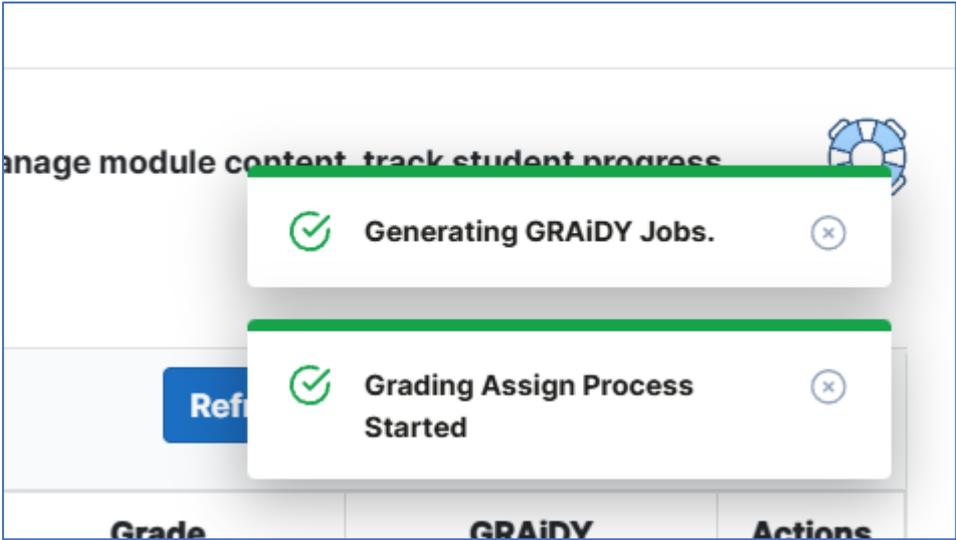
Access the gradebook to view and manage student grades. Customize grading criteria and provide feedback on student performance on the activity. Refresh Grade Publish Export

Enter Submissions to Grade

Number of Submissions:

Cancel Grade Now

Student	Attempt	Status	Grade	GRAiDY	Actions
<input type="checkbox"/> Mary Brooks		Submitted	N/A	N/A	Review
<input type="checkbox"/> Tom Livingstone	1	Graded	85.00000	85 Reviewed	Review
<input type="checkbox"/> Anne Hobson	1	Not graded	N/A	N/A	Review
<input type="checkbox"/> James Moore	0	Unsubmitted		N/A	



These submissions will now be graded, after grading the marks can be published by clicking on the publish button

Introduction to Digital Literacy

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This page provides a comprehensive overview of the module, including essential details about the submitted assessments, enrolled students, and grading. It allows instructors to manage module content, track student progress, and configure module settings, ensuring a smooth and effective learning experience for all participants.

[Grades](#) [Content](#) [Reports & Analytics](#) [Settings](#)

Grades [Refresh](#) [Grade](#) [Publish](#) [Export](#)

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